

The Mailbox Club

Training Module 1

Club Leaders

“Let the children come to Me and forbid them not...”

Mark 10:14

**To effectively disciple children
using interactive Bible Study
lessons.**



www.themailboxclubafrica.co.za

INDEX

	PAGE
1. Purpose of this training	3
2. Mission Statement	3
3. Why children?	3
4. A scriptural strategy for making disciples	4
5. A Graphic Overview of the Strategy	4
6. What is a Mailbox Club?	5
7. The 8 Year Mailbox Club Lesson Curriculum	5
8. Preparation of a Mailbox Club	7
9. Presentation of a Mailbox Club Lesson	8
• Week 1 and Week 2 - Mailbox Club	8
• Week 3 - Review Club	9
• Quarterly - Outreach	10
10. Keep record of your club members' progress and award certificates	10
• Update the Student Record Sheet	
• Award a certificate	
11. Submit a report plus testimonies and photos	11
12. How to lead someone to Christ	12
13. The Student Record Sheet	14
14. Suggestions for Mailbox Club activities	15
• Fun activities for club opening	15
• Review games for review clubs	16
• Memory verse games	17
15. Mailbox Club Prayer Calendar	18

THE PURPOSE OF THIS TRAINING

- To facilitate the Club Leader Training Manual.
- To demonstrate the Preparation and Presentation of a Mailbox Club.
- To learn how to lead someone to Christ.
- To explain procedures with regard to Club Reporting.

MISSION STATEMENT OF THE MAILBOX CLUB

To win the children and young people of the world to Christ and help nurture them to spiritual maturity through Bible Study Courses and into local churches. This is accomplished through direct ministry, and by multiplying our efforts through key partnerships and the Body of Christ around the world.

WHY CHILDREN?

1. JESUS COMMANDED US TO REACH BOYS AND GIRLS!

In Mark 10:14-15, Jesus said, “Let the little children come to Me, and do not forbid them; for of such is the kingdom of God. Assuredly, I say to you, whoever does not receive the kingdom of God as a little child will by no means enter it.” If for no other reason, we should simply obey the Word of God and the clear command of Christ! As we obey Him, we find tremendous wisdom in His Words and understand just how strategic reaching children really is. (See Psalm 127:3-5; Matthew 21:15-16; Luke 8:49-56; Ephesians 6:1-4; Acts 2:38-39.)

2. CHILDREN ARE THE GREATEST HARVEST FIELD IN THE WORLD.

Adults have great difficulty bending the knee and coming to Christ in simple, child-like faith. Adults often become proud from success or broken from the tragedies of life. But, children are pliable and simply take God at His Word! 85% of all decisions made for Christ is done before the age of 15. If we do not reach a child by the age of 10 years with the Gospel of Jesus Christ, the chances are only 6% that they will follow Him afterwards.

3. CHILDREN ARE THE LARGEST, MOST UNREACHED PEOPLE GROUP IN THE WORLD.

While the surging population of children under 14 years in the world is approaching 2 billion, estimates are that 60-80% of the Church’s global resources go to everything else but not children’s ministries.

4. CHILDREN, IF WON TO CHRIST AND PROPERLY DISCIPLED, CAN LEAD LONG FRUITFUL LIVES FOR THE LORD.

Great spiritual leaders like Pastor Charles H. Spurgeon, Bible commentator Matthew Henry, teacher John Calvin, preacher Jonathan Edwards, song writer Isaac Watts, missionary Robert Moffett, evangelist Paul Rader, writer Corrie ten Boom, pastor Oswald Chambers, missionary Jim Elliot, evangelist Leighton Ford, evangelist’s wife and writer Ruth Bell Graham, teacher Stephen Olford, Dr. James Dobson, to name a few, were saved as children and each served the Lord for decades!

5. CHILDREN MAKE GREAT MISSIONARIES – NOW!

Children overflow with excitement as they eagerly share the Good News of Jesus Christ with their family members and friends! The Mailbox Club has received many testimonies from around the world of adults who came to Christ because of the influence of newly converted children!

6. CHILDREN NEED JESUS!

They are lost - Matthew 18:14

They can believe - Matthew 18:6

They can go astray - Matthew 18:12

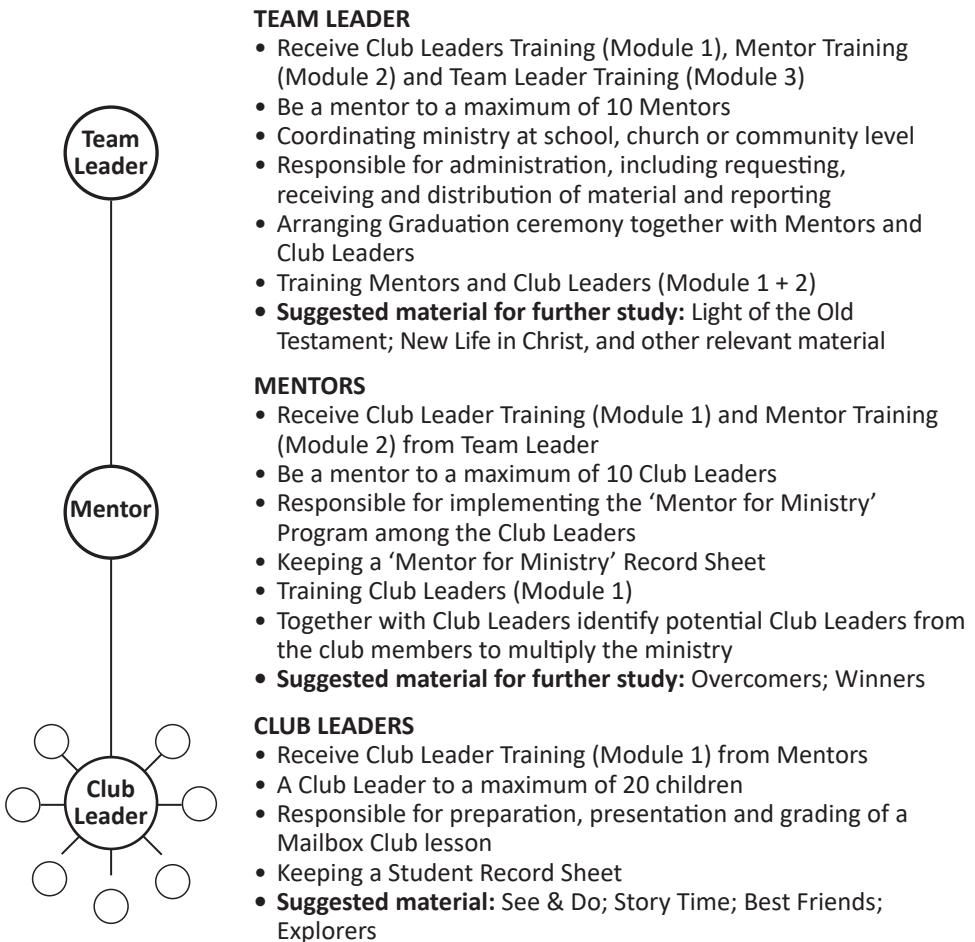
A SCRIPTURAL STRATEGY FOR MAKING DISCIPLES

Colossians 1:28 - "Him we preach, warning every man and teaching every man in all wisdom, that we may present every man perfect in Christ Jesus."

THE STRATEGY

1. Him we preach, warning every man (child) = **EVANGELISM**
2. Teaching every man (child) in all wisdom = **FOLLOW-UP**
3. Presenting every man (child) perfect in Christ Jesus = **DISCIPLESHIP**

A GRAPHIC OVERVIEW OF THE STRATEGY



WHAT IS A MAILBOX CLUB?

A Mailbox Club is a weekly Bible club for children and young people to enjoy. The club's program revolves around a Bible Study Lesson. Lessons form part of age related courses which are Christ-centered and true to the Bible.

WHO CAN PRESENT A MAILBOX CLUB?

Anyone can! (Grownups, youth and children). Older people can have the joy of sharing what they have learnt in life through a Mailbox Club. It is thrilling to see how God uses a teen group to win children and teenagers to Christ and disciple them in God's Word using Mailbox Club lessons. The Mailbox Club material will help your local church or ministry in winning children, teens and adults to Christ and teaching them the great truths of the Bible. Material can also be used as a take-home project, or viewed and completed online (www.themailboxclubafrica.co.za)

WHAT EXPERIENCE DO YOU NEED?

- Basic Bible Knowledge
- Long-term commitment
- Love for the Lord Jesus
- Love for children and
- Willingness to let God use you.

THE 8 YEAR MAILBOX CLUB LESSON CURRICULUM

All the lessons contain an activity page, memory verse and question page.

PRE-SCHOOL - GRADE 1 (4 - 6 YEARS): SEE & DO 1 - 7 LESSONS

Introducing God and salvation; pictogram text illustrated through stories of children. See and Do 1 enables a child to understand the need for salvation and how to receive Christ.

Outcome: The preferred outcome activities for See & Do 1 are:

- Graduation
- 7 Memorized texts
- Fair knowledge of Doctrinal Truths in lessons
- Learn to tell God you love Him every day
- Learn to love and care for the environment as well as for people
- Participate in activities like cleaning up the neighborhood; visiting Old Age Homes or Hospitals to give small gifts



GRADE 2 (7 YEARS): SEE & DO 2 - 7 LESSONS

See and Do 2 explains the importance of Christian growth through prayer, confession and trusting in God.

Outcome: The preferred outcome activities for See & Do 2 are:

- Graduation
- 7 Memorized texts
- Fair knowledge of Doctrinal Truths in lessons
- Learn to tell God you love Him every day
- Learn to love and care for the environment as well as for people
- Participate in activities like cleaning up the neighborhood; visiting Old Age Homes or Hospitals to give small gifts



GRADE 3 (8 YEARS): STORYTIME 1 - 7 LESSONS

Introducing Jesus Christ as Savior; The lessons include simple Bible teaching with an ongoing story of children. Storytime 1 enables children to know of God's love through a personal Savior.

Outcome: The preferred outcome activities of Story Time 1 are:

- Graduation
- 7 Memorized texts
- Be able to tell what the spiritual need of a lost person is;
- Participate in a Group outreach/visit to Old Age home or Hospital
 - * To present a short program
 - * To give prepared gifts
 - * To pray for people



GRADE 4 (9 YEARS): STORYTIME 2 - 7 LESSONS

Storytime 2 explains five necessary steps in receiving and sharing Jesus.

Outcome: The preferred outcome activities of Story Time 2 are:

- Graduation
- 7 Memorized texts
- Be able to tell what the spiritual need of a lost person is;
- Learn to share the gospel message by using your hand
- Participate in a Group outreach/visit to Old Age home or Hospital
 - * To present a short program
 - * To give prepared gifts
 - * To pray for people



GRADE 5 (10 YEARS): BEST FRIENDS 1 - 8 LESSONS

8 lessons of topical text with Biblical truths and a continuing story of children growing in faith. Introduces children to the opportunity of having Jesus as their Special Best Friend.

Outcome: The preferred outcome activities of Best Friends 1 are:

- Graduation
- 8 Memorized texts
- Keep a personal Journal "My walk with Jesus"
- Know the foundational truths of the Gospel of by heart
- Participate in a Group outreach; Hand out tracts; Share the Gospel using the "Hand" method; Share the Gospel with friend and helping them to receive Jesus as Saviour
- Make a new friend in Jesus and Invite the new friend to the Club
- Participate in the TMC Africa Prayer Movement



GRADE 6 (11 YEARS): BEST FRIENDS 2 - 12 LESSONS

12 lessons continuing story in Best Friends 1 and builds upon the Biblical truths in Best Friends 1.

Outcome: The preferred outcome activities of Best Friends 2 are:

- Graduation
- 12 Memorized texts
- Keep a personal Journal "My walk with Jesus"
- Know the foundational truths of the Gospel of by heart
- Participate in a Group outreach; Hand out tracts; Share the Gospel using the "Hand" method; Share the Gospel with friend and helping them to receive Jesus as Saviour
- Make a new friend in Jesus and Invite the new friend to the Club
- Participate in the TMC Africa Mobile Prayer Movement



GRADE 7 (12 YEARS): EXPLORERS 1 - 12 LESSONS

Explorers 1 introduces children to God, Jesus Christ, and the need for salvation.

Outcome: The preferred outcome activities for Explorers 1 are:

- Graduation
- 12 Memorized texts
- Start a weekly Mailbox Club and become a mentor of 7-8 year olds
- Lead a Group outreach; Hand out tracts; Share the Gospel using the “Hand” method.
- Have a daily quiet time and keep a personal journal
- Facilitate a Weekly Bible Club and its supported outcome activities
- Share the Gospel with at least one other person every week
- Participate in the TMC Africa Mobile Prayer Movement



GRADE 8 (13 YEARS): EXPLORERS 2 - 12 LESSONS

Explorers 2 continues with the story of children growing in Christian faith and builds upon the Biblical truths in Explorers 1.

Outcome: The preferred outcome activities for Explorers 2 are:

- Graduation
- 12 Memorized texts
- Start a weekly Mailbox Club and become a mentor of 7-8 year olds
- Lead a Group outreach; Hand out tracts; Share the Gospel using the “Hand” method.
- Have a daily quiet time and keep a personal journal
- Facilitate a Weekly Bible Club and its supported outcome activities
- Share the Gospel with at least one other person every week
- Participate in the TMC Africa Mobile Prayer Movement

PREPARATION FOR A MAILBOX CLUB

The goal of each lesson is for the children to absorb the material. Do not feel rushed to complete the material. The lessons are very doctrinal and it is important for the children to spend time meditating on the lesson truths. Each lesson should be taught over two class periods. Because of the limited attention span of the children you should try to limit each class period to one hour.

Allow yourself enough time to prepare for the following week’s lesson.

- Spend time in prayer before you start with the preparation for the following week’s lesson.
- Read through the lesson at least 2 times and determine the Central Truth/Goal of the lesson. Write it down.
- As you read through the lesson again, write down one question per paragraph that you will ask during the class to highlight the doctrinal truth being presented. You can write it on your lesson next to the paragraph so that you do not forget it as you work through the lesson with the children, or in a separate book, whichever works best for you.
- Choose songs and activities to support the Central Truth/goal.
- Decide how you are going to present the Memory Verse and prepare the material

- you are going to need (if necessary).
- Complete the Activity Page and make sure you know the answer (if applicable) that must be found during the activity.
- Do the Question Page and make sure you know what the correct answer to each question is.
- Pray for the club and the children and do revision of the lesson a few times before the day of the Club.

PRESENTATION OF A MAILBOX CLUB

WEEK 1

1. Welcome the children.

Warmly welcome each child and let them feel at home.

2. Complete the Student Record Sheet

See example of the Student Record Sheet on page 14 of this manual.

3. Prayer, Praise and Song.

Pray before you start to teach and/or give opportunity for children to pray. Ask for testimonies and praise God for what He has done in their lives. Sing two or three songs that will reinforce the lesson truths.

4. Review the previous lesson truths.

Each lesson provides review questions to ask the children to reinforce the previous lessons. Take this opportunity to also ask children to give one or two testimonies about their "I will..." Statements of the previous week

5. Hand out the Workbooks.

Allow children to read your encouraging notes and marking of the previous week's lesson.

6. Present the First half of the Mailbox Club lesson

No matter what you do, please do not BORE your children with Scripture. If you are excited about it, they will be too. Make use of discussion questions to reinforce the lesson truths. Have the children look up the Bible references given in the lessons and read them out loud. Read the lessons with excitement and emotion. Have children read some parts as well.

7. Teach the Memory Verse.

Introduce it; find it in Scripture; read it and explain it; repeat it at least 6 times; make it applicable to their lives.

8. Complete the Activity Page.

Have the children complete the puzzle together. Be sure to use this time to reinforce the truths of the lesson.

9. Complete 'My Journey with Jesus' or 'I will..' Statement

Help the children to apply the lesson truths to their lives. If they are able to verbalize and write the application down they will remember it better. Children must be held accountable for what they learn.

10. Prayer and Praise

Close in prayer at the end of each club meeting.

WEEK 2

- 1. Welcome the children. (See Week 1)**
- 2. Complete the Student Record Sheet (See Week 1)**
- 3. Prayer, Praise and Song. (See Week 1)**
- 4. Review the previous lesson truths. (See Week 1)**
- 5. Hand out the Workbooks. (See Week 1)**
- 6. Present the Second half of the Mailbox Club lesson (See Week 1)**
- 7. Review the Memory Verse.**
- 8. Complete the Question Page.**

Give the children time to complete the Question Page. The children should turn in their workbooks for grading or an alternate grading method be used.

- 9. Complete 'My Journey with Jesus' or 'I will..' Statement (See Week1)**
- 10. Prayer and Praise (See Week 1)**

WEEK 3 - REVIEW

This is supposed to be a “fun-time” club. If you are able to provide cookies or sweets or drinks it will be something the children look forward to every time and learn extra hard to know the answers to the questions.

- 1. Welcome the children. (See Week 1)**
- 2. Complete the Student Record Sheet (See Week 1)**
- 3. Activity**
Choose one from the list on page 15 or from your own resources
- 4. Prayer, Praise and Song. (See Week 1)**
- 5. Review Activity**
Choose one from the list on page 16 or from your own resources
- 6. Review Questions**
Questions from the lesson, as well as the questions on the Question Page.
- 7. Memory Verse**
Ask some of the children to repeat the Memory Vers, and end of with everyone reciting the verse
- 8. Song and Prayer (See Week 1)**

QUARTERLY - OUTREACH

This an extremely important part of your Bible Club Program. If children learn to witness and minister from an early age they will continue with it to an old age.


Plan your Outreach depending on the age-group of your club and the specific outcome suggested on pages 5 to 7.

- 1. It should be an organized time for witnessing in public.**
- 2. Safety and proper child control should be paramount and always under Adult supervision.**

KEEP RECORD OF YOUR CLUB MEMBERS' PROGRESS AND AWARD CERTIFICATES.

MARKING AND GRADING LESSONS

Be sure you first study the lessons yourself and understand the answers to the Question Pages. You grade or mark each Question Page by gathering the workbooks from the children at the end of each club. You would then have until the following meeting to grade the lessons. Sometimes the answer given by the child is not wrong, but it is not the answer required in the lesson. Write the correct answer above the student's answer.

 Remember to pray for your students.

Put the child's score at the top of the page. You can also place a sticker, or draw a smiley face to encourage the students.

For correct answers
Mark through the wrong answer



QUESTION PAGE

EXPLORERS 1 LESSON 1


INSTRUCTIONS: Choose the better answer—a or b. Write it in the box provided.

Example: Heaven is a place where there is

a. little sin.
 b. no sin.

1. What is God like?
 a. God is a "force" for good in the universe.
 b. God is a personal God who knows and loves us.
2. We cannot see God because
 a. God is spirit and we cannot see that which is spirit.
 b. God is so far away that we cannot see Him.
3. When the Bible says that God is holy, it means that
 a. God is very good.
 b. God is pure and perfect and without any sin at all.
4. I know that God loves me because
 a. He gave His Son to die for my sins.
 b. I feel like He does.
5. What does God want me to do most of all?
 a. God wants me to love Him with all my heart.
 b. God wants me to do a lot of good things for Him.

Write out this lesson's Memory Verse here: _____

 Write out the answer to the Treasure Hunt puzzle: _____

Name _____ (PLEASE PRINT)
Parent/Guardian _____
Mailing address _____
City _____
State/Province _____

Excellent Libby!

Perfect (all correct)
Excellent (1 missed)
Very Good (2 missed)
Good (3 missed)

3 or more missed: If the student does not seem to be trying, give the same lesson again and write a note telling them you think they can do better.

It is a great encouragement to the children to have notes of praise written on their question pages. Loving notes from the teacher often motivate the children to improve their performance. These notes can also grow a bond between the mentor and the child.

Never disappoint your students!

If for any reason you are unable to teach the lessons, get someone to help you or find someone to teach your students.

We suggest:

- "Keep up the good work!"
- "I'm so glad you're enjoying these lessons."
- "Thank you for doing your lessons so faithfully!"
- "I am praying for you!"
- "It is so good to have you as our student!"
- "We thank the Lord for you!"

Personalize your note by enclosing or handing out:

- A birthday bookmark, card, or other greeting.

ALTERNATIVE GRADING

Occasionally, you may have the children exchange workbooks and mark the Question Pages correct and incorrect. This may be of help if you do not have time to mark it yourself. Upon conclusion of the lesson course, the children should be allowed to take the workbooks to their homes. Other family members will be blessed tremendously by reading these Bible lessons.

UPDATE THE STUDENT RECORD SHEET

Make sure you update your Student Record Sheet after each class. Pay special attention to the lesson where the student indicate whether he/she accepted Jesus Christ as personal Savior or not. We want to know which students did so while studying the Bible Lessons. Mark the column in the Student Record sheet under column “Child is saved”. Make sure you receive written testimonies from your students! Be sure to collect these and send at least four with the Student Record Sheet to your Mailbox Club Coordinator. (Page 14 for example).

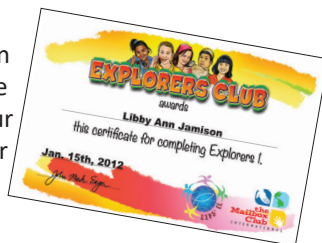
EXPLORERS CLUB					
Student number	Student name	Age or Birthdate	Explorers 1 lesson 1	Explorers 1 lesson 2	
1	Peter	8	✓ 5 / 5	✓ 3 / 5	
2	Mary	9	✓ 3 / 5	✓ 5 / 5	
3	Rose	9	✓ 5 / 5	✓ 5 / 5	
4	David	7	✓ x 5 / 5	✓ 4 / 5	

Explorers 1 lesson 8	
✓ 5 / 5	
✓ 4 / 5	
✓ 5 / 5	
✓ 5 / 5	

Child is saved?	Certificate Awarded
✓ -	✓
✓ 8	✓
✓ 9	✓
✓ 8	✓

AWARD A CERTIFICATE

Award a certificate when the child completes each Course. We strongly suggest that you hold a major celebration when the children have completed their Bible Study Course. Invite the parents of the children and hold a Special service in your church. The children need to be recognized and honored for their accomplishments. A party or time of celebration can be a part of an award ceremony. Whatever you do, make it special! If available, you might consider encouraging your students by giving New Testament Gospels or New Testaments to those who have finished a course. Check with your local Bible Society or The Gideons organization to obtain New Testaments.



SUBMIT A REPORT PLUS TESTIMONIES AND PHOTOS

At the conclusion of the Mailbox Club program, submit the following to your Mailbox Club Mentor or Team Leader:

- Completed Student Record Sheet
- Four to Ten testimonies from your students
- Photographs, if possible.

We are depending on you to submit this information to your Mailbox Club Mentor or Team Leader. We must report to our ministry partners and donors and your report is the means through which it will happen. We need to know how well you are doing, or if there are difficulties so we can help you where needed.

HOW TO LEAD SOMEONE TO CHRIST

Which one or more of the following do you consider to be correct:

1. A child is innocent until an appropriate age of accountability and should not be pressured for salvation.
2. A child can not fully understand the great truths of the Bible and is therefore unable to make a quality decision.
3. A child is not independent from his family and should not be considered to make a decision for Christ.
4. A child is steeped in sin, on his way to hell and must make a decision for or against Christ.

Actually, all of the statements above are correct in a certain sense.

It also accentuates that to lead a child to Christ (or any person for that matter) is not a “cut and dried” or “either, or” matter.

It is a serious, life-changing moment that has to be approached with great care and dependence upon the Holy Spirit.

J Irvin Overholzer (Founder of Child Evangelism Fellowship) said “When leading a child to Christ, look for, pray for and expect the Holy Spirit to illumine the child’s mind; to convict of sin and to accept the saving truth”

This suggests a process that has to be followed “step by step” and one has to make sure the person understands fully and are able to make an objective decision.

GOSPEL PRESENTATION

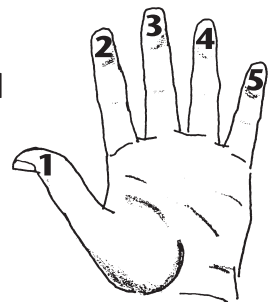
Finger 1: I HAVE SINNED - “For all have sinned, and come short of the glory of God” (Romans 3:23).

Finger 2: GOD LOVES ME - “For God so loved the world, that He gave His only begotten Son, that whoever believes in Him should not perish, but have everlasting life” (John 3:16)

Finger 3: JESUS DIED FOR ME - “Christ died for our sins” (1 Corinthians 15:3)

Finger 4: I RECEIVE HIM - “As many as received Him, to them gave He power to become the sons [children] of God, even to them that believe on His name.” John 1:12

Finger 5: I HAVE EVERLASTING LIFE - “He who has the Son has life.” 1 John 5:12



SMALL GROUP ACTIVITY (Practice using the “Hand – method”)

HOW TO LEAD SOMEONE TO CHRIST USING YOUR HAND AS AN OBJECT LESSON

- Share the message simply
- Quote the Bible Verse for every finger
- After you’ve shared the part of the 4th finger (Ring finger) ask the person whether he or she would like to receive Jesus as their personal Saviour.
- Lead them in prayer.
- Continue with the message of the 5th finger (Little finger)

This method of sharing the Gospel can be followed by children up to the stage of Explorers Club.

Thereafter a different method can be followed that is more age-perfect.

AFTERCARE

After finishing your course and have received a certificate we suggest the following **KEYS** that are very important to the growth as a follower of Christ:

1. Have a **DAILY** quiet time: Spend 5-10 minutes at the beginning of each day with God. Prayer is talking to God and reading the Bible is listening to Him. You might read through the Gospel of John and Psalms for starters.
2. **SHARE** Jesus with others: Tell others what you have learned from this workbook. The most important thing you can do in life is tell others how to be saved and rightly related to God through His Son, Jesus Christ! (See page 12)
3. **COMMIT** to pray regularly for 6 friends and family to know Jesus.
4. Get **INVOLVED** in a local church: Another very important key in your spiritual life is getting involved in a local church. The Bible tells us not to neglect gathering with other be-lievers. Find a Bible believing church and get involved to help it grow!

STUDENT RECORD SHEET

Name of teacher:		Church/School/Org Name:												CERT. AWARD	
STUDENT NAME	AGE	LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5	LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10	LESSON 11	LESSON 12	CHILD SAVED	CERT. AWARD
1															
2															
3															
4															
5															
6															
7															
8															
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SUGGESTIONS FOR MAILBOX CLUB ACTIVITIES

FUN ACTIVITIES FOR CLUB OPENING

These are meant to gather the children at the start of the Club. It's a fun way to get rid of excess energy or to introduce a main truth in the lesson to be taught. Choose it to support whatever you are going to teach or do in Club

FRUIT SALAD

Have the children sit in a circle on chairs or stand in a circle on pre-marked spaces with one player in the middle to start the off game.

1. Choose 3 different fruits and name each child after one, i.e. paw-paw, peach, pineapple
2. The one in the middle calls out ONE of these and every one that is named after that fruit must jump up and grab another open seat.
3. At the same time the child in the middle also tries to grab an open seat or space, which leaves a new player in the middle.
4. The player in the middle will of course call out the name of the fruit he or she represents in order to stand a chance to grab an open seat.
5. But, if the player in the middle calls out "fruit-salad" everybody must jump up and grab a new seat...including the player in the middle.

BALLOON WALK

You'll need a few balloons for this activity.

1. Divide the children into 2 groups and have them stand in a row facing forward
2. Place a blown-up balloon in between each player. They are not allowed to hold the balloon with their hands
3. Have the 2 Teams race to a finish-line to determine a winner. It's more fun if the track has a few twists and turns.

HAND CLAP

Have the children stand in a circle and give each a number from 1 to 9.

1. Let each call out their number in sequence BUT no's 3, 6 and 9 clap their hands instead of calling out their numbers.
2. Once they get the hang of it, pick up the pace a bit
3. When someone makes a mistake he or she sits out and the circle is renumbered
4. When the group gets too small, count only up to 5 clapping on 3.
5. The last 2 standing wins

AMOEBA RACE

You'll need one or more bicycle tubes (inners) for this activity.

1. Divide the children in small groups of 6 and let them "climb in" the tube (inner)
2. Have the Teams race to a finish-line to determine a winner. It's more fun if the track has a few twists and turns.

SIT IN A CIRCLE

Have the children stand in a tight circle all facing one direction.

1. At your command, let them sit on the lap of the person behind them
2. Hands must be in the air
3. At your command they must quickly stand up, turn around and sit again
4. Anyone falling must sit out and the rest continue until they get it right
5. Repeat a few times

MUSICAL CHAIRS

Have the children sit in a circle on chairs or buckets.

1. Play a tune on any instrument and have them walking in a circle next to the chairs or buckets
2. Have them walk until you stop playing the instrument. Children must sit on the nearest available chair
3. While playing the tune and children walking have a helper remove one or two chairs from the circle.
4. Children who end up without a chair sits out.
5. The last one standing wins

REVIEW GAMES FOR REVIEW CLUBS

These games are meant to add a measure of fun to answering review questions. Other games can be added that has a higher level of difficulty as the lessons get more and the questions as well

PASS THE CHICKEN

You'll need a rubber chicken or one made of stuffing and cloth. Any other type of mascot can be used in place of a chicken.

1. Start the game of by giving the chicken to any child. If he or she answers your question correctly he/she decides who to give the chicken to next
2. That child needs to answer the next question. If he/she is correct they can pass it on; if not they have to keep holding it until they answer correctly

WEARING THE HAT

You'll need a funny hat for this activity.

1. Start by asking the questions randomly. The first child to answer incorrectly gets to wear the hat UNTIL the next person who answers incorrectly who then gets to wear the hat

AROUND THE WORLD

You'll have to write every question with its answer on a small piece of paper.

Have the children sit in a circle.

1. Ask a question randomly. The person who answers correctly can start to try to travel around the world (circle)
2. That person stands in front of the first person in the circle and the one seated asks the question on his/her slip of paper
3. If the person standing answers correctly he/she moves on to the next person, and so on and so on...
4. If the person standing answers incorrectly the one seated takes his/her place and start their journey
5. The person who manages to answer all the questions around the circle has moved around the world and therefor won.

BUCKET BALL

You'll need a tennis ball and a bucket for this activity.

1. Divide the children in two teams.
2. Have them sit in a wide circle. Place the bucket in the middle
3. Each child of each team gets a chance to answer a question and if correct gets a

chance to throw the ball.

4. A correct answer earns the team 10 points and a throw into the bucket another 10 points
5. An incorrect answer gives the other team a chance to throw the ball for 10 points

EGG CARTON THROW

You'll need an Egg carton and marble or round stone for this activity. Give each hollow in the egg carton a different score from 5 to 50.

The rules are the same as those in Bucket Ball

Tic-Tac-Toe

You'll need a black Board and chalk or any other means to write on for this activity.

1. Divide the group in 2 teams. The one team will draw X's and the other will draw O's
2. Ask the first question randomly. The team that answers first gets to put their mark first
3. The next team gets to answer next. If correctly they put their mark. If incorrect the other team gets to put their mark
4. The first team to get 3 in a row wins and earns 50 points
5. Play best out of 5 games

MEMORY VERSE GAMES

HOPSCOTCH

Say the verse twice together in a group. Using masking tape or chalk, mark off a hopscotch grid in an open area. Write each word of the verse on a separate sheet of paper. Place each word or words in the squares of the grid. Children will then take turns hopping through the grid and repeating the words until all have learned the verse. Write the complete verse on a white board or chalkboard.

ERASE A WORD

Write the complete verse on a white board or chalkboard. Have the children read the verse out loud together several times. Ask the children to close their eyes while you "erase" a word from the board. Have the children open their eyes and now say the verse, including the word that was erased. Continue erasing one word at a time until all the words are gone and the children can say the complete verse from memory.

ACT OUT THE VERSE

Write the complete verse on a white board/chalkboard. Have the children read the verse out loud together several times. Now ask the children to say the verse in each of these ways: In a whisper while tiptoeing; Very fast while jogging in place; Shouting while marching; In a normal voice while walking backward.

POPCORN

Write the verse on the board (or use a Flashcard). Have the children read the verse out loud....standing and sitting with every alternate word.

TENNIS

Write the verse on the board or use a Flashcard. Have the children (boys and girl teams) repeat the verse out loud "hitting" the words one by one to each other

Mailbox Club Prayer Calendar

“Arise, cry out in the night, at the beginning of the watches. Pour out your heart like water before the face of the Lord. Lift your hands toward Him for the life of your young children, who faint from hunger at the head of every street” Lamentations 2:19

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
JAN	Algeria	Guinea	Morocco	Angola	
FEB	Guinea-Bissau	Mozambique	Benin	Kenya	
MAR	Namibia	Botswana	Lesotho	Niger	Zambia
APR	Burkina Faso	Liberia	Nigeria	Burundi	
MEI	Libya	Rwanda	Cameroon	Madagascar	
JUN	Gambia	Cape Verdi	Malawi	Senegal	Ghana
JUL	Cent African Rep	Mali	Seychelles	Chad	
AUG	Mauritania	Sierra Leone	Comoros	Mauritius	Zimbabwe
SEPT	Somalia	Congo	South Africa	DRC	
OCT	Sudan(North+South)	Cote D’Ivoire	Uganda	Djibouti	
NOV	Swaziland	Egypt	Tanzania	Equatorial Guinea	Gabon
DEC	Togo	Eritrea	Tunisia	Ethiopia	

Pray for the children of Africa

- That they will come to know God through a personal relationship with Jesus Christ (John 1:12)
- That they will increase in their knowledge of God and His will for their lives by studying His Word (2 Pet 3:18)
- That they will learn to love and obey His will through the leading of the Holy Spirit (Gal.5: 16-18)
- That they will embrace life with a grateful heart and live abundantly to God’s glory (John 10:10)
- That they will be proud and effective members of Christ’s body on earth (1 Cor. 12,13,14)
- That they will learn to walk in the freedom that Christ has wrought for them on the cross. Free to be and do the very best they can.(Gal. 2:20, 5:1)

Pray for their families (Prosperity and stability) Pray for their Schools (God-fearing Teachers and good Role models) Pray for their Countries (Leaders, Economies, Prosperity, Peace)

